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## BOOK REVIEWS

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*Essentials of Psychology.* By COLIN S. BUELL. Ginn & Co., 1898.  
Pp. viii + 238.

THERE have been many attempts in the past few years to satisfy what the author of this neat little volume calls "a growing demand for a psychology suited exactly to the needs of the normal and high schools" which have failed of their mission. While Principal Buell's book has some very commendable features it has two errors common to books of this class: it begins with an unnecessary discussion of the difference between the "New Psychology" and the "Old Psychology," and it devotes a disproportionate amount of space—six of its twelve chapters—to a physiological treatment of the senses. In the psychology proper is found a simple adaptation of some of the best results of the labors of specialists in this field. The concrete examples are well chosen, and the suggestive questions scattered through the book add much to its value as a text-book. In the hands of a teacher who knows how to draw the lines of demarcation between psychology and the neighboring sciences this will prove a good tool.

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*Survey of American History.* By H. W. CALDWELL.

DURING recent years there has been an increasing desire among students of history to use extracts from original sources instead of secondary material. This desire has led to the publication of several series of "Leaflets," following the general style of the Old South Leaflets, so that many interesting papers have been placed in the reach of those unfortunate ones who have not had access to large libraries. The little volume entitled *A Survey of American History* contains ten papers which were issued during the college year 1897-8 by H. W. Caldwell, of the University of Nebraska. In addition to a suggestive introduction there are well-selected extracts from writings of each period of American history from early colonial times to the present. A small price is asked for the collection, so that it should find its way